



University
of Glasgow



LEUPHANA
UNIVERSITY OF LÜNEBURG



European
Centre for Advanced
Studies

Lower Saxony – Scotland Joint Forum 2020

24 November 2020

Session II – 10 am CET

Support Practices as Inclusive Practices? – International Perspectives on Inclusive Practices in Inclusive Classrooms

Workshop Organizers

Mia Lücke, *Leibniz Universität Hannover*

Bettina Lindmeier, *Leibniz Universität Hannover*

Stella Mouroutsou, *University of Stirling*

Description

This symposium will present different perspectives on different inclusive practices in Germany and Scotland. Each paper will present research projects from different countries to this topic with different theoretical and methodological background. Key themes of the three presentations include students' perceptions and experiences of learning, their interactions with teachers and peers as well as different support systems for participation in the inclusive education.

Programme

(The times of the programme items are indicated in CET.)

10:00 am **Welcoming Addresses**

Bettina Lindmeier, *Leibniz Universität Hannover*

funded by



**Niedersächsisches Ministerium
für Wissenschaft und Kultur**



University
of Glasgow



LEUPHANA
UNIVERSITY OF LÜNEBURG



European
Centre for Advanced
Studies

10:05 am Students' Perspectives on Paraprofessional Assistance in Inclusive Primary Schools in Germany

Katrin Ehrenberg, *Leibniz Universität Hannover*

Bettina Lindmeier, *Leibniz Universität Hannover*

10:35 am Students' Perspectives on Behaviour Support Practices in Schools

Stella Mouroutsou, *University of Stirling*

11:05 am Support Systems Between Students and Teachers in the "Zone of Proximal Development"

Ann-Kristin Tewes, *Leibniz Universität Hannover*

11:35 am Discussion

11:55 am Closing

funded by



**Niedersächsisches Ministerium
für Wissenschaft und Kultur**