



University  
of Glasgow



**LEUPHANA**  
UNIVERSITY OF LÜNEBURG



European  
Centre for Advanced  
Studies

## **Lower Saxony – Scotland Joint Forum 2020**

**4 November 2020**

**Session I – 10 am CET**

### **University-School Partnerships in Initial Teacher Education: Insights from Lüneburg and Glasgow**

#### **Workshop Organizers**

Robin Straub, *Leuphana University of Lüneburg*

Sandra Fischer-Schöneborn, *Leuphana University of Lüneburg*

Kay Livingston, *University of Glasgow*

Kevin Proudfoot, *University of Glasgow*

#### **Description**

University-school partnerships, while not new, are increasingly recognised as powerful pathways to nourish cultures of professional collaboration (Hargreaves & O'Connor, 2017) that foster capacity-building in the teaching profession (Fullan, 2016). Among others, co-constructive interrelations among practitioners, researchers, policy-makers and students foster, for instance, practice-based and evidence-informed models of professional learning (Hartmann & Decristan, 2018) and the development of professional learning communities across the continuum of teacher education (Penuel & Gallagher, 2017).

In alignment with that, the symposium offers stimulating conceptual approaches, practical expertise and research findings on university-school partnerships in the context of selected research and development initiatives at the Leuphana University of Lüneburg and the University of Glasgow. The symposium will address the following guiding questions:

*funded by*



**Niedersächsisches Ministerium  
für Wissenschaft und Kultur**



University  
of Glasgow



**LEUPHANA**  
UNIVERSITY OF LÜNEBURG



European  
Centre for Advanced  
Studies

- What is the significance of university-school partnership for innovative and effective teaching and teacher education in the context of the national teacher education systems in Lower-Saxony and Scotland?
- What kind of university-school partnerships are established at the Leuphana University of Lüneburg and the University of Glasgow?
- What are the benefits of these initiatives in terms of curriculum development, practical outcomes (teaching concepts/materials) and contributions for the scientific community?

## Programme

### 10:00 am Introduction

Robin Straub, *Leuphana University of Lüneburg*

### 10:10 am Part I: Inter-institutional Development Teams at the ZZL-Netzwerk, Leuphana University of Lüneburg

**Initial Teacher Education at the Leuphana University of Lüneburg and the University-School Partnership Model at the ZZL-Netzwerk**

Sandra Fischer-Schöneborn, *Leuphana University of Lüneburg*

**Fostering Inter-institutional Development Teams in ITE & School Practice through Epistemic, Social and Organisational Integration**

Robin Straub, *Leuphana University of Lüneburg*

### 10:50 am Coffee Break

*funded by*



**Niedersächsisches Ministerium  
für Wissenschaft und Kultur**



University  
of Glasgow



**LEUPHANA**  
UNIVERSITY OF LÜNEBURG



European  
Centre for Advanced  
Studies

**11:00 am**      **Part II: Members of the School of Education, University of Glasgow, Involved  
in Research, Teaching and Leading the Teacher Education Partnership Model  
Negotiating and Developing Teacher Education Partnerships**

Kay Livingston, *University of Glasgow*

**Partnership at the University of Glasgow**

Kevin Proudfoot, *University of Glasgow*

**11:30 am**      **Discussion**

**11:55 am**      **Closing**

*funded by*



**Niedersächsisches Ministerium  
für Wissenschaft und Kultur**