



European
Centre for Advanced
Studies

Lower Saxony – Scotland Joint Forum 2021

23 November 2021

Session IV – 1 pm CET

University-School Partnerships in Initial Teacher Education: Further Insights from Lüneburg and Glasgow

1. Workshop Organizer

Dr. Sandra Fischer-Schöneborn, *Leuphana University of Lüneburg*

Prof. Kay Livingston, *University of Glasgow*

Dr. Lauren Boath, *University of Glasgow*

Dr. Cristina Mio, *University of Glasgow*

Svenja Lemmrich, *Leuphana University of Lüneburg*

Prof. Dr. Poldi Kuhl, *Leuphana University of Lüneburg*

2. Workshop Description

University-school partnerships, while not new, are increasingly recognised as powerful pathways to nourish cultures of professional collaboration (Hargreaves & O'Connor, 2017) that foster capacity-building in the teaching profession (Fullan, 2016). Among others, co-constructive interrelations among practitioners, researchers, policy-makers and students foster, for instance, practice-based and evidence-informed models of professional learning (Hartmann & Decristan, 2018) and the development of professional learning communities across the continuum of teacher education (Penuel & Gallagher, 2017).

In alignment with that, the workshop offers stimulating conceptual approaches, practical expertise and research findings on university-school partnerships in the context of selected research and development initiatives at the Leuphana University of Lüneburg and the University of Glasgow. It will especially focus on the developments by the two universities in the context

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of university-school partnerships and boundary crossing collaborations over the last 12 months in their fields of research. Joint research interests will be introduced and discussed.

The following three topics will be presented:

- New empirical insights into the work of the Inter-institutional Development Teams at the ZZL-Network at the Leuphana University of Lüneburg:

A key feature of the ZZL-Network refers to so-called Development Teams, an inter-organisational collaboration format involving different groups of actors, namely researchers, teachers, students and further extra-mural partners. A quantitative online survey of the members of these eight development teams conducted in June 2021 (n=78) aimed to uncover commonalities and differences between the respective groups of actors with regard to motivational aspects, perceived competence development, and individual returns, as well as to identify possible modes of co-constructive collaboration. First results will be presented.

- New research from the University of Glasgow, School of Education, will be presented. The research project aims to explore student teachers' perceptions of the qualities of good teachers and, in due course, the extent to which they believe these are developed through initial teacher education. In this first year of a five-year project, qualitative data were gathered through a survey with open questions from 120 student teachers as they commenced a one year Post Graduate Diploma in Education (PGDE). The presentation will explore the challenge of defining qualities of good teachers and identifying the conditions to support the development of 'qualities for good teaching' during teacher education at university and in schools.

- Setting up of a joint reading group:

We present a proposal developed for the setting up of a joint reading group to bring academics and stakeholders involved in teacher education from Leuphana and the UofG together to discuss and analyse papers/articles of interest. The aim is to provide new impetus on current research in the field and also allow staff to connect and in the future develop joint projects.

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3. Programme

(The times of the programme items are indicated in CET.)

1:00 pm Introduction

Dr. Sandra Fischer-Schöneborn, *Leuphana University of Lüneburg*
Professor Kay Livingston, *University of Glasgow*

1:10 pm Part I: Interinstitutional Development Teams at the ZZL-Netzwerk, Leuphana University of Lüneburg: New Empirical Insights

Dr. Sandra Fischer-Schöneborn, *Leuphana University of Lüneburg*
Svenja Lemmrich, *Leuphana University of Lüneburg*

1:35 pm Part II: Exploring Student Teachers' Perceptions of the 'Qualities' of a Good Teacher, University of Glasgow

Prof. Kay Livingston, *University of Glasgow*
Dr. Lauren Boath, *University of Glasgow*
Dr. Cristina Mio, *University of Glasgow*

2:00 pm Coffee Break

2:10 pm Part III: The Joint Reading Group

Prof. Kay Livingston, *University of Glasgow*
Prof. Dr. Poldi Kuhl, *Leuphana University of Lüneburg*
Dr. Lauren Boath, *University of Glasgow*
Dr. Cristina Mio, *University of Glasgow*

2:20 pm Discussion

2:55 pm Closing

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